

## **SBCUSD Transitional Kindergarten English Language Arts Standards**

### **Reading Standards for Literature**

RL.TK.1 – With prompting and support, answer questions about details in literature.

RL.TK.2 – With prompting and support, retell familiar stories.

RL.TK.3 – With prompting and support, identify characters, setting and events in a story.

RL.TK.4 – Ask and answer questions about unknown words in literature.

RL.TK.5 – With prompting and support, compare and contrast the characters in a story.

RL.TK.6 – Demonstrate independence and enjoyment by participating in literacy activities:

- a) Activate prior knowledge related to the text.
- b) Use illustrations to make predictions.

### **Reading Standards for Informational Text**

RI.TK.1 – With prompting and support, answer questions about key details in informational text.

RI.TK.2 – With prompting and support, identify the main topic of informational text.

RI.TK.3 – With prompting and support, use information from informational text to describe ideas.

RI.TK.4 – With prompting and support, answer questions about unknown words in informational text.

RI.TK.5 – Demonstrate book-handling procedures (e.g. opening a book, identifying the front and back covers).

RI.TK.6 – With prompting and support, use information from informational text to find similarities in and differences between two topics (e.g. differences between two seasons, comparing two animals, etc.).

RI.TK.7 – Demonstrate independence and enjoyment by participating in literacy activities:

- a) Activate prior knowledge related to the text.
- b) Use illustrations to make predictions.

## Reading Standards: Foundational Skills

### Print Concepts

RF.TK.1 – Demonstrate understanding of the organization and basic features of print.

- a) Follow words from left to right, top to bottom, and page by page.
- b) Recognize that spoken words are represented by print.
- c) Recognize that words are separated by spaces.
- d) Recognize, match, and name upper- and lowercase letters.

### Phonological Awareness

RF.TK.2 – Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- a) Recognize rhyming words.
- b) Count and blend syllables in spoken words.
- c) Blend and segment onsets and rimes of single-syllable spoken words.
- d) Begin to blend two to three phonemes into recognizable words.
- e) Isolate and pronounce the initial sound (phoneme) in a spoken word.

### Phonics and Word Recognition

RF.TK.3 – Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

- a) Recognize that letters have sounds.
- b) Read ten of the following common high frequency words by sight:

1. I	6. the	11. have
2. see	7. is	12. you
3. my	8. to	13. are
4. a	9. go	14. play
5. like	10. we	15. here

## Writing Standards

W.TK.1 – Use a combination of drawing, dictating, and writing to express opinions.

W.TK.2 – Use a combination of drawing, dictating, and writing to inform or explain.

W.TK.3 – Write upper- and lowercase letters.

W.TK.4 – Write first name correctly.

### Speaking and Listening Standards

SL.TK.1 – Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.

- a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SL.TK.2 – With prompting and support, use language to communicate with others for a variety of purposes (e.g., making predictions and following directions).

SL.TK.3 – With prompting and support ask questions to seek help or get information.

SL.TK.4 – With prompting and support, use oral language to describe familiar people, places, things (e.g., size, color, shape, locations and actions).

SL.TK.5 – Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.TK.6 – Speak audibly and clearly to communicate with others.

### Language Standards

L.TK.1 – Produce complete sentences and command of English grammar and usage in shared language activities when speaking.

- a) Use frequently occurring nouns and verbs in speaking.
- b) Use regular plural nouns orally (e.g. dog, dogs; wish, wishes).
- c) Use question words when speaking (e.g. who, what, where, when, why, how).
- d) Use prepositions when speaking (e.g., to, from, in, out, on, off, for, of, by, with).
- e) Produce and expand complete sentences in shared language activities.

L.TK.2 – In shared writing activities, demonstrate command of the conventions of standard English capitalization, punctuation and spelling.