

Board/LCAP Meeting Input
Mentimeter Comments
June 10, 2020

Goal 1: Academic Achievement

Accountability, Funding & Transparency, School Police

- We need for the district to be transparent and use money to improve our student's success.
- Stop trying to make percentage of dollars match percentage of population.
- Survey ALL parents and students not just whoever you want. Last LCAP meeting questions were not answered and the meeting was cut short 1 hour.
- We need to look at programs that are working and do more of those.
- Se necesita un buen programa de “Cómo ser un buen Ciudadano” que se implemente en todos los grados, de esta manera se ahorrarían mucho \$\$\$ en Policía y en programa de salud mental. Más actividades Deportivas y mejor menú para lunch. Que Nutra. *(You need a “How to be a good Citizen” program that is implemented in all grades, this way you would save a lot of \$\$\$ in Police and in the mental health programs. More sports activities and a better lunch menu that is nutritional)*
- No funding to school police - related programs/operations used from supplemental & concentration funds from LCFF/LCAP instead more social emotional counselors @ school
- Accountability. There are many resources offered but very few ways to keep track if they are being utilized effectively.
- defund the police and have more money for education. With all this money we can begin to improve academic and change children's life.
- Parents did not approve to have money spend on school police. DrMitchell said committees were part of the LCAP decision but nobody was told the money would come from our students' budget.
- Ese \$ dinero para los policías yo haría más juegos recreativos y actividades lúdicas donde los niños convivan más, donde se relacionen mejor. Así con gusto van a la escuela y tienen ganas de aprender. A la vez invitaría a padres a ser voluntarios. *(That \$ money for the police officers I would do more recreational games and recreational activities where children live more, where they interact better. So they gladly go to school and want to learn. At the same time, I would invite parents to volunteer.)*
- There's more money in school police than there is in students' services.
- Nadie ha explicado lo de los 9.5 injustificados no podemos permitir que nos vean la cara ya basta de tanta falsedad. *(No one has explained about the 9.5 unjustified we can not allow them to see our faces and enough of so much falsehood.)*

- No necesitamos policia, no debemos oprimir a nuestros estudiantes, necesitamos programas que los mantengan activos involucrados con entusiasmo. (*We do not need police, we must not oppress our students, we need programs that keep them actively engaged with enthusiasm.*)
- Move the \$9.5 m from policing our students and move it to direct emotional and counseling support to have a real impact on students. Police is not intended for that is like having our mechanic do dental work. Total different trainings & professions
- Nuestros estudiantes no necesitamos policia escolar, necesitan programas de empoderamiento para los padres y familias, necesitan programas de educación y recreación para mantenerse ocupados y creativos, es inaceptable gastar tantos millones en policias (*Our students do not need school police, they need empowerment programs for parents and families, they need education and recreation programs to stay busy and creative, it is unacceptable to spend so many millions on police*)- **In Question 2**

Responses

Civics Classes

- Se puede tener un mejor entorno si hay programas Cívicos, que se implementen para que los estudiantes sean mejor CIUDADANOS. De esa manera no se necesita gastar todo ese \$\$\$ en policías y programas de Salud Mental. Los jóvenes necesitan convivir. (*You can have a better environment if there are Civic programs, which are implemented so that students are better CITIZENS. That way you don't need to spend all that \$\$\$ on police and Mental Health programs. Young people need to spend time together.*)- **In Question 2**

Responses

- Civic classes.
- Por favor hagan un buen programa de cómo ser un buen “Ciudadano” o clases cívicas . Invitando a los Padres a participar. De esta manera se ahorrarían todo ese \$\$ en POLICÍAS Y PROGRAMAS DE SALUD MENTAL. Un niño BUEN OCUPADO NO SE METE EN PROBLEMAS. (*Please make a good program of how to be a good "Citizen" or civic classes. Inviting Parents to participate. In this way, all that \$\$ would be saved in POLICE AND MENTAL HEALTH PROGRAMS. A GOOD BUSY child DOES NOT GET IN TROUBLE.*)

Class Sizes

- I'd like to see smaller teacher to student ratio.
- Smaller class sizes!!
- Smaller class size
- Small class sizes
- Teacher to students ratio needs to improve. 8 students to 1 teacher would be ideal. meaning 3 full time teachers in a classroom. As of now teachers do not have the time to assist each student depending on their level of learning. More manipulative.
- Use this opportunity to make classes smaller.

- smaller classrooms
- Clases con menos estudiantes (Classes with fewer students)
- Smaller class sizes.
- Less student in classroom/. Emocional help/ student Academic individual help
- Single point of entry at all sites

Counselors, Staffing

- Add intervention staff at every site. Decrease ratio of Counselors to students at Elementary.
- High quality teachers to teach our students. Administrators that are not micromanaging the staff and are concerned with student in-class behaviors that affect achievement of the other students in the class. Administrators that allow for parent input
- Retrain or eliminate ineffective counselors.
- More monies allocated for performing arts, music, art classes and bring back classes like home economics. I feel that Home economics was a class that taught important life skill lessons that can be used beyond the students education career.
- We need to have higher counselor to student ratios due to possible mental health issues. Please do NOT take away or provide less funding for counselors.
- Stop using counselors as admin designee or engaging in admin functions. instead provide school with a vice principal. Counselors performing under admin roles especially in the discipline portion is a conflict of roles and unethical.
- Yo CAMBIARIA a la gente que ya tiene muchos años trabajando ahí y que no ha habido buenos resultados. Que los remuevan porque si ya tiene mucho tiempo y no ha habido cambio que traigan a gente capaz y competente para que académicamente haya logros. (*I would CHANGE the people who have already been working there for many years and who have not had good results. That they be removed because if they already have a lot of time and there has been no change, they will bring capable and competent people so that academically there are achievements.*)
- a more diverse teaching staff
- Trust that you have hired professionals and allow teachers to be creative and reactive to students.
- Remove program specialist from District office to increase site counselors.
- I would like to see more data on the effectiveness of the school based counselors, including the number of students they work with, the racial break downs of the students they are working with, staff impressions of the mental health services being of
- More counselors that match the racial breakdown of our students
- More counselors
- More counselors at elementary level to be able to help with social emotional development
- additional counselor support; very much needed

Cultural Proficiency & African American Student Support

- Also, affirm cultural experiences to aid in the learning process.
- Focus and improvements in education that supports and encourages Black students and helps them feel safe and they belong.
- Just want to be sure that we address especially our black unique populations kiddos
- material adecuado, motivacion, apoyo a su cultura, respeto por la diversidad, educar con valores, dejar de trabajar desarrollando competencia (*adequate material, motivation, support for their culture, respect for diversity, educate with values, stop working developing competition*)
- culturally proficient practices
- Be inclusive of Black Students, Parents & Community Partners. This will aid in reducing school discipline and increase student/parent connection to schools and overall climate. Personal & leadership development opportunities for students. Comm Servi
- teach about racism

Curriculum, Content, & Instruction

- Incorporate more hands on learning. State of the art
- Let schools be about Academic Achievement. Promote Rigor and high standards, and reward students for success. If students aren't achieving, get to the root cause. Support efforts to Identify interventions and provide instructional support
- On-site instruction is a must.
- Focus on competency-based learning systems help to save both time and money
- Continue to focus on high quality teachers, offering AVID to as many students as possible and supporting students with high-needs.
- Flexibility. "Beginning with the end in mind" (from 7 Habits of Successful Teens). What do we want our students to know/be able to do - THEN what steps to we take to accomplish each goal.
- Less testing and more focus on critical thinking.
- Creating relevance through connection to careers & community
- Bring back Home Economics classes to middle and high school, so many students graduate without having this simple knowledge. Many schools still have those classrooms there, let's put them to use.
- Cambiaria los métodos de enseñanza que de no se de más "El Método working Class" que haya mejor métodos de enseñanza como : " Elite Class and affluent class. Para que los niños tengan una GROWTH MINDSET y logren terminar la Universidad. (*I would change the teaching methods so that there is no more "The Working Class Method" that there are better teaching methods such as: "Elite Class and affluent class. So that the children have a GROWTH MINDSET and manage to finish University.*)
- We need a better teaching methods. No more working class teaching methods. We need a more programs to train parents. We need a good program to be a good Citizen person .

- Sport Programs
- Ethnic studies, collaborative work
- Harían programas de ciencias antes y después de escuela o le daría más material didáctico para que los niños, toquen, crean, experimenten y su cerebro invente nueva más posibilidades de hacer proyectos. De momento los Niños tiene mucha tecnología. (*"Would do science programs before and after school, or I would give them more teaching materials for children to touch, create, experiment, and their brain invent new possibilities for doing projects. For now, kids have a lot of technology."*)
- Opportunities for students to work across district boundaries. Put students from one area together with students from other areas of the district so they can work together.

Distance Learning & Reopening Schools

- Hybrid teaching in the fall. Students definitely need to be in a school setting with a teacher, or no connections will be made.
- More one-on-one meetings between teachers and students who are in distance learning. Also, tutoring sessions between teachers and parents might help parents who are trying to teach their kids at home. Particularly for younger kids.
- Improve distance learning support for parent in order to help their students.
- distance learning and social engagement
- We need to get back into the classroom as soon as possible. Distance learning didn't work. Students didn't make any progress during the last few months of school. They are not going to be prepared for their next year
- continue distant learning - this should help students with problem attendance
- Real Educacion a distancia, no solo una reunion social con los maestros (*Real distance education, not just a social meeting with teachers*)
- Tutorias presenciales y virtuales (*Face-to-face and virtual tutorials*)
- less students per class, distance learning, social interactive exercises, increased on campus activities, implement 4/10 or 9/80 school and work schedules to curb costs for social distancing or distance learning
- less students per class, distance learning, social interactive exercises, increased on campus activities, implement 4/10 or 9/80 school and work schedules to curb costs for social distancing or distance learning
- synchrony learning during distance in the fall, our students benefit from teacher relationships and their immediate feedback for their questions and concerns.
- Leave it up for the kids to decide if they want online or physical school.

Interventions, Reading Support, Tutoring & Mentoring

- More support around reading instruction to make sure ALL students can read.
- Evidenced Based academic interventions and behavior intervention with progress monitoring and extensive training.
- after school tutoring and mentoring services

- Preventive measures for Elementary students before they get further behind
- que los estudiantes reciban ayuda como tutoria desde que estan pequenos y que se les de apoyo emocional en la edad critica en la que necesitan tener orientacion y ayuda emocional en la preparatoria (*That students receive tutoring help from an early age and that they receive emotional support at the critical age when they need guidance and emotional support in high school*)
- More accessibility to tutoring
- Tutoring, especially with the strong possibility of regression for students being out of school so long!
- Paying teachers more per hour for before and after school tutoring.
- necesitamos que los estudiantes tengan tutoria desde la primaria (*we need students to have tutoring from elementary school*)
- Por favor enfóquense en qué los niños lean más, escriban más, hagan competencias donde no se necesitan premios caros. Programas de matemáticas y ciencias . Porque al final del día donde sufren los estudiantes es en el Colegio. (*Please focus on children reading more, writing more, holding competitions where expensive prizes are not needed. Math and science programs. Because at the end of the day where the students suffer is at the College.*)

Professional Development

- Continue to provide PD for teachers and staff...they will need more on distance learning. Continue the educational programs that the school police provide. Stop supporting outside vendors that don't benefit our district. Teacher support needed.
- I recommend improvement in instructional practices to address the various learning styles of students using variety of learning methods to aid in class and out of class learning.
- 1-1 coaching support for teachers to develop high quality teachers
- I recommend that we do a professional development series on Amartya Sen's Capability Approach as a way to broaden our understanding of student opportunities. Here is a link to Amartya Sen's Capability Approach:
<https://plato.stanford.edu/entries/capability-approach/>
- Prior to COVID-19, RAND was beginning to reach out to public health agencies to explore the bridge between health and the capability approach. Here is an article that also makes the bridge:<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6781455/>
- Improving instruction and engagement in the classroom
- Quality trainings for both classified and certified staff to support parents and students
- Increase the efficacy of your teachers! Ensure there is additional support in the classroom for student to grasp the info and check for understanding. Increase this support for Black students beginning as early as Pre-school, but especially K-3.
- Mas soporte a los Maestros que los manden a mas entrenamientos pero a todos por igual (*Teachers need more support and they should all receive training equally.*)

- Continue to do teacher collaboration to improve student academic success with the support and administration professional development.
- Teacher professional development and on the job mentoring
- Highly individualized professional development for teachers. This can be done with instructional coaches and/or site-specific PD tailored to the Professional Learning Plan.
- SPECIFIC GRADE LEVEL support for staff to enhance future distance learning. Increased availability of resources for student engagement with distance learning.
- Ineffective counselors need intensive retraining. I hear about all of the resources available, but how can those help my child when ineffective counselors don't do their jobs?
- Please help our teachers meet the needs of our children. They need specific coaching.
- District-wide Professional Development around Teacher Clarity!!!
- training for teachers throughout the year.

Technology

- Take advantage of technology , stop saying that it's difficult it's not. Preach how much easier it is.
- Improved technology for students and teachers, including hot spots, in the event that distance learning continues
- Material adecuado y acceso a la tecnologia/internet (*Adequate material and access to technology / internet.*)
- technology!!!! too much book, paper and pencil learning. more manipulative.

Visual and Performing Arts

- More monies allocated for performing arts, music, art classes and bring back classes like home economics. I feel that Home economics was a class that taught important life skill lessons that can be used beyond the students education career.

Miscellaneous

- Stop divisive decision making and spending too much focused on loud, groups. We need to look at our students collectively, as a community. There's not advisory groups representing every race. You need to represent ALL students, not just the loudest
- More Motivation less Competition
- Create a system that address the Education of all our students!
- programs that directly support student academic improvement and family engagement.
- I say to encourage students to learn and be more strict with teaching.
- Thank you
- 250 characters is not enough
- Simple. FOCUS ON ACADEMIC ACHIEVEMENT. I am a former student, daughter of an immigrant, single mom, parent of 3, and lifelong 45 year member of community. Board, spend less time on politics. Let our educational leaders lead education.

- Esto no es una junta. Esto es una presentación inaceptable, es una bofetada a nuestra inteligencia. Nos están tratando como tontos Dr Mitchell nunca responde a preguntas de los padres. (*This is not a meeting. This is an unacceptable presentation, it is a slap in the face of our intelligence. We are being treated like fools. Dr Mitchell never answers questions from parents.*)
- Comprender que cada estudiante tiene sus propias necesidades, No generalizar. (*Understand that each student has their own needs, Do not generalize.*)
- Your commitment is not to lawyers is to our students. Stop taking their money!
- Keep busy the kids and no police.
- Just because you have LCAP signatures it does not equal participation, it just means you had people over for dinner.
- Los estudiantes necesitan una mejor alimentación. Los alimentos que se den en breakfast and lunch que nutran no solo que llenen al estudiante. La alimentación que nutra al cerebro cómo en Japón por eso los niños son más inteligentes y se portan bien. (*Students need better nutrition. Food that is given at breakfast and lunch that nourishes not only that fills the student, Food that nourishes the brain, like in Japan, children are smarter and behave well.*)
- Brindar apoyo individualizado según las necesidades de cada estudiante (*Provide individualized support according to the needs of each student*)
- Para que los niños tengan mejor rendimiento les pondría más actividades recreativas para que se oxigene el cerebro. Les pondría juegos de mesa que hagan con los demás estudiantes para convivir. (*For children to perform better, I would put more recreational activities on them to oxygenate the brain. I would put board games for them to play with the other students.*)
- Involve students at younger ages, most school activities are for older grades

Goal 2: School Climate & SEL

Calming Spaces, Wellness Centers

- Creating calming spaces and wellness centers at every school so students have a safe space to go to when they need resources, or just a space to collect themselves and be ready to go to class and learn as much as possible.
- Wellness centers at every school, with a calming space

Clean Schools

- Add custodians to schools. Teachers should not be required to clean classrooms or do any disinfecting.

Mental Health, Social Emotional Learning, & Trauma Informed Practices

- Increased Social Emotional Learning supports for students. Intensive support is needed to provide mental health supports on ALL campuses for students/families

- Focus on social emotional support!!! Whether you want to see it or not, this pandemic has increased. No matter how much you focus on academics if our kids are not socially emotional well, they can't and will not perform academically!!
- Increased emphasis on social/emotional learning. Ensure time devoted to this and appropriate professional development provided.
- Mental health services are at the top of the list especially considering the current climate. Teachers need to be trained in deescalation and empathetic responses for students who are dealing with so much trauma.
- I'd like to see more counselors to foster social emotional learning.
- los estudiantes necesitan ayuda emocional para poder lidiar con sus problemas y retos (*Students need emotional help to deal with their problems and challenges*)
- Si Los estudiantes no estan bien emocionalmente no dan rendimiento (*If students are not emotionally well, they do not perform.*)
- Use and train psychologist in EBPs evidenced based interventions, on planning, implementation, and progress monitoring so that they are better equipped to consult with teacher and school personal.
- Psychological support for our students is mandatory for student success. We need counselors and possibly even increase the numbers to include social workers on campus
- Provide a specific structure of how parents can request services when they are not being provided or referred by school staff
- Parents want social emotional support for the entire family with programs such as FLI which has been a very valuable resource for our community.
- Have a psychologist on campuses for easy student access. The agencies you referred the families to are often over booked, and they have to wait a long time. You want academic success, embrace and put into action a real social emotional program
- Strategies for all school staff to integrate wellness throughout the day in lessons and interactions.
- I believe you have to come down to the students level and allow them to feel comfortable with you in order to help them in their social emotional state of development. Staff need adequate training. Learning an approach that would work for everyone
- Having alternative educational opportunities for students who are not mentally prepared for a school setting
- Classrooms and schools that support African American student wellness and mental health.

Multi-Tiered Support Systems (MTSS)

- Fortify the tiered system, the MTSS. clarify the process and who to contact for what through this process. This MTSS process should cover both academic and behavioral challenges.
- Need more support in Tier 2 and Tier 3 to provide intensive supports to students and families. Need more intensive mental health resources on campus for students/families. Needs to be site based support.
- We have to ensure that educators have a multi-tiered approach to teaching. We have to focus on the process of learning, rather than the outcomes. The desired outcomes will come, We have to change teacher negative attitudes about teaching in SBCUSD.

Professional Development

- Everyone has a role in creating safe and welcoming environments. Continue the focus on professional development around trauma informed practices.
- PD for staff on understanding of SEL and implementation of SEL supports both for students, families and staff.
- Professional development for all staff (certificated and classified).
- I think everybody throughout the district should be getting training from paraprofessionals cafeteria workers from teachers to anyone who deal with the students

Safety, School Police

- Continue these supports and continue the school police to provide safe campuses in our low income school community
- Safety is first.
- Safer campuses. If the students are worried about there safety, the stimulation around them or teachers concerned about their safety. Then neither are focused.
- Safe campuses are important for student learning... they need to feel safe
- You already have so many awesome programs. Keep safety and school police a priority. Safety seems to have improved in the last 3 years.
- Value our School Police and safety. Mr. Tillman spoke on June 2 Board Meeting advocating for our School Police Department and why in a very powerful personal testimony. As a parent, I am so grateful for the work of Chief Paulino and his team.
- Better security, less stimulus, more student involvement in all areas, not just sports. However, the minimization of issuing citations in an area where there is a lack of discipline is not a good thing. In essence, we condone bad behavior.
- To keep the schools safe we need the entire community involved. Our school police and security are mentors and role models for our kids. They also provide a safe school environment and safe routes to school for the community.
- Please maintain or increase staffing levels of credentialed school counselors and HEART team. This is critical for the current times.

School Climate, Campus Environment

- Students need to feel they belong and feel safe in order for academic learning can happen.
- Make sites welcoming and safe for all students and parents. A place where children can be themselves and staff is open to change and criticism.
- Must focus on climate and culture at all of our school sites. Only then, will be able to see gains in student achievement. It seems as if we have our priorities out of order.
- Positive school and district cultures. Having ALL students feel safe and as if they truly belong. Without this, they won't be as open to learn from those they do not trust.
- Generar un ambiente de confianza (*Create an environment of trust.*)
- Apoyar y proveer ambiente de Confianza entre administrativos, estudiantes y familias. Es importante sentirnos apoyados en todas y cada una de nuestras inquietudes y no sentir que se minimiza nuestras preocupaciones. (*Support and provide an environment of trust among administrators, students and families. It is important to feel supported in each and every one of our concerns and not to feel that our concerns are minimized.*)

Restorative Practices, PBiS

- Get rid of zero tolerance policies in magnet schools such as Richardson Prep. Add restorative practices to the discipline side.
- You might need more than pbis-maybe true behavioral support for all students
- Counselors in elementary should be providing lessons for PBIS and SEL. That should not be left to the teachers
- community circles to build more positive classroom and school communities

Miscellaneous

- Keep board members isolated from the real world
- Excellent job!!! Thank you for supporting the students and families with SEL.
- Keep special interest groups from hijacking the messages and focus
- My kids are lonely! They need more opportunities to connect with other kids outside an academic setting. Thank god for music classes this year, they've been a big help in this area. Need more funds for additional enrichment activities.
- Mandatory SLE lessons for all students.
- The district is doing a lot more than other districts! I am proud of this!
- se debe dar a los estudiantes clases en las que se sientan seguros y apoyados emocional con mas consejeros que se ocupen no solo de sus parte academica sino tambien en apoyo de sus emociones (*Students should be given classes in which they feel secure and emotionally supported with more counselors who take care not only of their academic side but also support their emotions.*)
- Importancia de cada una de las necesidades de nuestros estudiantes y sus familias y proveer el apoyo correspondiente sin distinción o preferencias (*The importance of the needs of each student and their families and provide the corresponding support without distinction or preferences.*)
- Through a social justice and equity lens, I recommend this Theory of Action: If

meaningfulness arises out of mattering and meaningfulness is correlated with attention, then individualized mattering will result in improved performance and achievement

Goal 3: Family Engagement

African American & English Learner Family Support

- Engage Parents in a meaningful way, no Tokenism. Take their input into account when making plans for their students. Require PD on parent engagement, especially with Black Parents & EL Parents. Use community to engage parents and connect to schools.
- Be inclusive of Black Students, Parents & Community Partners. This will aid in reducing school discipline and increase student/parent connection to schools and overall climate.
- Find out what barriers AA families have in engaging w schools and the district and work to unravel those barriers
- Bring back AAPACs. Make them stronger. Work on relationships between schools and Black parents.
- Make it mandatory for schools to have AAPAC. Do not allow them to say the African American parents won't participate as an excuse. Require the meetings to be held.

Family Engagement Centers

- los centros no sirven desde ase años solo asen presentaciones con staff. los padres no quieren ir por que no ofresen ayuda de verda. El unico taller con muchos padres a sido el fli. *(The centers have not been useful for years, they only have presentations with staff. Parents don't want to go because they don't offer real help. The only workshop with many parents has been the FLI.)*
- Those centers need to offer other workshops. The same over and over and there is hardly any parent involvement. The only parent workshop that has helped our parents, students and the community has been the FLI

Family Involvement

- Family involvement starting in Kindergarten.
- Utilize social media better to engage families. Polls through facebook, etc.
- Allow parents to be on campus more, before covid, it felt like we hardly ever engaged in my children's teacher and other staff. Since the distance learning began, we feel like we have been connected more.
- BE HONEST with parents don hide budgets. Make sure parents are being heard. DONT be rude to parents. Many staff think they are better than the parents but parents know whats up. parents are educated. Hold more meetings morning and evenings.
- Listen to what the parents have to say follow up when parents have a question don't push them off show them the same respect that you will like
- Parents need to be encouraged to get involved in campus. I Would like opportunities to be involved with the campus and other parents of students in my child's class this communication will benefit the community

- Increase communication opportunities at the school level. Provide time for parents to meet with teachers and staff as a whole on campus. Provide childcare and facilities for true parent teacher cooperation and planning.
- My concerns are parents who are not participating in these sessions. How many parents are utilizing these programs and how much does it license or program costs?
- I feel very strong about the lack of resources for Special Needs families. We lack the guidance of adequately training parents on how to better advocate for their students!!! We need partnerships with Special Needs organizations!!!
- You need to physically speak to parents. Even if they are distanced door to door is what doesn't happen
- Encourage parents to volunteer and have their applications processed through school police. An informed parent is an involved parent.
- Academic Parent Teacher Teams that some schools are doing need to be expanded around the district.
- Hablan de involucramiento de padres cuando desintegraron el comité de padres que tenía el departamento de family engagement (*They talk about parent involvement when they disintegrated the parent committee that the family engagement department had*)
- Primarily, we must focus on parental involvement.
- Getting parents more involved in their students education.
- Make more meetings to get students engaged and provide less work as to prevent stress and trouble inputting grades.
- Perhaps giving parents more opportunities to engage in their student and staff. With many campuses being closed campuses now, that seems to be lacking. This is one of the aspects of home learning that we have enjoyed., we're all interacting more.
- Students and parents need opportunities to contribute and invest into their education. Programs that involve parents and students such as clean up days, lunch days, eat with your child days, back to school night should be at least one a month

Support Staff

- Add parent liaisons to each middle school.
- Encourage funding and support of community resource workers at the site. They should be the first contact.
- Que las personas sean bilingües. Muchas veces entramos a la oficina y no hay quien nos traduzca (*Bilingual people, many times we enter the office and no one can translate for us.*)

Surveys, Input

- Continue the surveys of the community and staff on the needs of the students we serve. The few people that participate do not necessarily speak for all. Parents and staff need to work together and respect each other especially in trying times.
- Obtain true parent input and participation without coercion from special interest groups

- I cannot imagine how parents are required to share input with all these requisites , especially spanish speaking!!!!!! downloading, additional websites, extra phone calls for translation!!!! Thanks Mrs Medina and Flores for your advocacy on parents

Professional Development

- More teacher education through the parent engagement center on how to reach parents. Talk to Dr. Greer!
- Stop Community Gathering and Staff Gathering for excellence. What data has been supporting that we should keep doing this?
- Secretaries need training on customer service when interacting with parents. They act like we are bothering them
- Office staff at school site staff definitely needs more training in the area of relations and communication. Leading with a disinterested, confrontational posture is not the way to begin a conversation.

Trainings, Meetings

- Karen Mapp, probably the leading expert in the United States on family engagement, suggests moving away from evaluating the success of family engagement by the number of parents/guardians who attend meetings and events. More than parents on campus.
- Varying times of activities, some parents work and can't attend morning meetings.
- Include parents and volunteers on school sites. Increase trainings at sites, as well as the high school centers. Make sure parents have a "say so" on important items : budget, and listen to them
- Continue to provide parents workshops and resources based on parent interest.
- necesitamos talleres de vuelta en las escuelas como ICUC, y también que seamos bien recibidos en las escuelas porque algunos administradores ven a los padres como enemigos (*We need workshops back in schools like ICUC, and also that we be well received in schools because some administrators see parents as enemies.*)
- Programas como el FLI se necesitan más. Porque ahí nos entrenan a los Papás mientras los niños conviven con otros estudiantes de otras escuelas . Abran por favor más Programas como el FLI. E inviten a los papás a ser voluntarios en los salones. (*Programs like FLI are needed more. Because there they train us parents, while the children interact with other students from other schools. Please open more Programs like FLI. And invite the parents to volunteer in the classrooms.*)
- Classes for parents
- Support programs like ICUC
- The community needs education on why we do, what we do. We are not their adversary. Homes need to be contacted with positive reinforcement for the at risk student.
- Continuar con programas para padres e hijos, capacitaciones en los temas de mayor importancia. Quizás organizar unidades a nivel de escuela que les apoyen con padres voluntarios para abarcar más familias. (*Continue with parent/ student programs, trainings*

with topics of importance. Maybe organize units at the school level that are supported by parent volunteers so that more families can be reached.)

- Me gustaría que haya mas programas del FLI mas seguido y que tomen este curso los administradores y los Principals. Y toda la gente que trabaja con niños es muy bueno tomar este entrenamiento. Hagan mas seguidos gracias. *(I would like to have more programs such as FLI on a more constant basis, and that administrators and principals take the same course. Also all of the staff that works with the kids would benefit from this training. Offer them more frequently.)*
- Let's hold meetings virtually so parents who don't have transportation can still participate through Zoom or Google meets.
- Ensure there are enough workshops available to really assist parents with distance learning.
- Apertura pública a todos y cada uno de los eventos. Real Involucramiento de Padres y no caer en la práctica de acarreados. Facilitar el acceso a informacion y servicios. Asegurar equidad y evitar favoritismo. *(All events should be open to the public. Real parent involvement and Facilitate access to information and services. Ensure equity and avoid favoritism.)*
- Please continue with the FLI trainings from Consuelo Kickbush and the Parent Leadership classes that Dr.Niki is providing for parents
- que los padres tengamos talleres en las escuelas en las que aprendemos como ayudar a nuestros hijos, yo no aprendido mucho en las reuniones con ICUC *(that parents have workshops in schools where we learn how to help our children, I have not learned much in meetings with ICUC)*
- Parent involvement in classes to help our school/parent connection.

Miscellaneous

- Work with teachers to craft homework that involves families more. Parent Teacher Teams
- Family Engagement under the leadership of Beatriz has done a fantastic job spearheading Family Engagement during Distance Learning! Thanks! Please continue supporting ALL families! Bright spot during COVID-19!
- Information on budget needs to be presented in a way that students and parents can easily understand and make suggestions.
- Mrs. Beatriz Gonzalez and her Family Engagement Team are doing an exceptional job during this difficult time. Their office has been one that I was able to actually speak to someone that was extremely helpful! Phone numbers are on their website. TY!
- Have information that is easy to understand. Too many times, although it makes sense to the district officials, the parents do not understand what it is they are reading/listening to. It is textually dense. Make the information simpler.
- I think they are doing a ton of things for us parents. Yah! Other districts don't do that

- In this state of unrest, we need to continue to bring our community together with equal access to content in as many languages as possible. Please make the meetings small so that there is conversation versus a webinar in which people are spoken to.
- como es posible que los que tenemos acceso limitado a tecnologia podamos manejar a la misma vez youtube para presentacion, llamada Telefonica para interpretacion, menti para interaccion solo en lo que ustedes preguntan y nuestra voz sea limitada? (*How is it possible that those of us who have limited access to technology can manage YouTube for presentation at the same time, telephone call for interpretation, for interaction only in what you ask and our voice is limited?*)
- We need to always see the humanity of all our community members! Additionally, we need to be intentionally respectful of all our stakeholders!
- to supplement our districts parent involvement in our community and schools
- I think they are doing an amazing job
- I would love to see more photos of our families thriving! How cool would it be to have a shared drive of photos of our families to use in our communications--in ways that are inspiring and empowering?
- Use money wisely. Stop wasting money on outside companies that only service 16 students or one school site.
- think outside the box
- More Community organizations that work with the families you are looking to serve
- si los estudiantes no estan bien mentalmente no va aver progreso (*If students are not doing well mental health wise, there will be no progress.*)
- Work together

Questions/Comments From Participants

- Porque se limita a ofrecer los mismos entrenamientos o talleres cuando hay muchas mas opciones que se pueden intentar y medir su efectividad? (*Why are you limited to offering the same training or workshops when there are many more options that can be tried and their effectiveness can be measured?*)
- What happened to the Board? They are fighting publicly and acting unprofessional. It might be helpful to re-watch a meeting as a Board and reflect on how it is coming across.
- Comment: Agree that we need a more interactive format in the future.
- I was listening to yesterdays recomendations for re opening schools. Has that been factor in on your buget.
- Porque no cambian el método de enseñanza en San Bernardino? Si quieren tener un mejor resultado a nivel Estatal por favor ya no sigan con WORKING CLASS por favor. Enseñen mejor métodos! (*Why don't they change the teaching method in San Bernardino? If you want to have a better result at the State level please do not continue with WORKING CLASS please. Teach better methods!*)

- What will parent engagement/volunteers look like during COVID-19 on an elementary school campus?
- When will there be the next African American Taskforce meeting? We need to meet soon
- Everyone raises a lot of good questions. I can see that every member is looking at different perspectives for the benefit of the students and staff members.
- If LCAP money is used for parent engagement, why is the parent center at Del Vallejo Leadership & STEAM Academy being dismantled?
- Are any specific programs being cut? or what is the priority if cuts are being considered?
- Facilitate feedback input for ALL parents !! Dr Mitchell I hope I heard wrong!!!smh
- How is the possible school reopening affecting the upcoming budget?
- Keep supporting gate students and giving access to art. Sometimes they are over looked because of focus on struggling students.
- Why do Board members think that if something is asked for it should be put in the plan and funded? Some recommendations are not necessarily smart recommendations.
- I would like to hear the results of all the comments from this meeting...please think of all stakeholders, parents, community and staff
- As we if we have a translator translating for the Spanish-speaking or any other language then I don't think it's right for someone to start talking in Spanish Keep the conversation uniform
- Will the community have a say in the allocation of the \$9.3 mill that will get move from School Police?
- how will education provide an antiracist environment? There are many racist teachers in our classrooms. What will the district do to teach those teachers or get rid of them. antiracist summit maybe?
- When will the community have input at the board meetings before protocols and procedures for reopening are put in place?
- Everyone did a wonderful job thank you
- Is cultural sensitivity training mandatory for staff?
- Why do some of these programs get to put in their voice? They want the district to spend more money on their programs?
- With Covid, How will parent involvement change during the new school year? Will it be limited ?
- Will the community have a say in the protocols and procedures for reopening safely? Not only for students but for staff as well.
- Porque otros países con poquito \$\$\$ tienen mejor nivel académico y aquí en San Bernardino con 139 MDD no llega a los stand area del Estado? Porque, porque? Imiten a otras escuelas por favor. (Why do other countries with a little \$\$\$ have a better academic level and here in San Bernardino with 139 MDD it does not reach the state's stand area?Why, why? Please follow other schools.)

- Thank you Mrs Medina for advocating in behalf of parents!
- What is the role of School Police on our campus? Has the District looked at what the community defines safety as?
- Please continue working hard to educate our students and keep them safe. san bernardino is a very low income area and crime increases in this city because of it.