

SBCUSD Community Engagement Plan
Key Performance Indicators

Strategic Objective: 1										
Each student will develop and pursue an academic and career plan based on his or her interests and talents.										
Key Metrics	Baseline (2012/13)		PROGRESS							
			2013/14	2013/14	2014/15	2014/15	2015/16	2015/16	2016/17	2016/17
		Community Engagement Plan Linkage	Growth Target	Actual	Growth Target	Actual	Growth Target	Actual	Growth Target	Actual
1. Student Academic & Career Plan	NA	2.1, 8.4.1, 8.4.2, 8.4.3	25%	100% of HS students have a four-year academic plan. Career plan will be built in during 2014/15 school year	50%		75%		100%	

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2. Career Interest Survey	NA	3.7.3 2.1	25%	Career Interest Survey data to be developed through K-16 Bridge Program	50%		75%		100%	
3. Survey Data <i>(When asked about their academic/career plan, students can state their future plans with specificity)</i>	NA	2.1	25%	Survey Methodology in development. Expansion of K-16 Bridge Program as data gathering device	50%		75%		100%	
4. Post-High School Plans <i>(High School graduates will be on a college or career track one year after graduation)</i>	NA	3.7, 5.4, 6.5.13,	25%	60.8%	50%		75%		100%	
5. Stability Rate " Mobility Rate	81.4% 52.8%		55%	81.7% 51.9%	82.4% 50.8%		82.9% 49.8%		83.4% 48.8%	

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6. Progression Rate <i>(Improve progression rate at grades 5 and 9)</i>	90.9% 91.3%	2.1, 8.4.1, 8.4.2, 8.4.3	92% 92%	90.7 91.4	93% 93%		94% 94%		95% 95%	
7. Career Exploration <i>(Students will participate in career day activities and soft-skill development)</i>	NA	3.7 2.1 5.4, 6.5.13, 6.5.17	25%	Expansion of K-16 Bridge Program as data gathering device	50%		75%		100%	
8. Soft Skills Certification (Eighth grade students will enter high school with “Soft Skills Certification”)				Curriculum to be developed during 2014-15 school year	Set Baseline Data					

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Strategic Objective: 2										
Each student will demonstrate independent initiative, civic responsibility, and community pride.										
Key Metrics	Baseline (2012/13)		PROGRESS							
			2013/14	2013/14	2014/15	2014/15	2015/16	2015/16	2016/17	2016/17
		Community Engagement Plan Linkage	Growth Target	Actual	Growth Target	Actual	Growth Target	Actual	Growth Target	Actual
1. School/Community Engagement <i>(High school students will complete 100 hours per year of community service and/or extra-curricular activities.)</i>	NA	3.7 2.1 5.4	25%	Currently Collecting Data	50%		75%		100%	

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<p>2. Middle school students will complete 50 hours per year of community service and/or extra curricular activities0</p>					Set Baseline Data					
<p>3. Gallup Poll (<i>Students will indicate positive level of “hope” perceived about their future.</i>)</p>	46%	3.7	50%	Currently in Survey Window	55%		75%		100%	
<p>4. Engagement (<i>Students will indicate positive level of “Engagement”.</i>)</p>	51%	3.7	55%	Currently in Survey Window	65%		75%		100%	
<p>5. Well-Being (<i>Students will indicate positive level of “Well-Being”.</i>)</p>	61%	3.7	65%	Currently in Survey Window	75%		85%		100%	

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Strategic Objective: 3										
Each student will develop creativity through mastery of fundamental knowledge and applied skills.										
Key Metrics	Baseline (2012/13)		PROGRESS							
			2013/14	2013/14	2014/15	2014/15	2015/16	2015/16	2016/17	2016/17
		Community Engagement Plan Linkage	Growth Target	Actual	Growth Target	Actual	Growth Target	Actual	Growth Target	Actual
1. AYP Proficiency Rate (ELA/Math)	41.5% 49.5%	3.4, 3.5, 3.7, 6.5.6, 6.5.15, 6.5.16, 8.4.1, 8.4.2, 8.4.3		Data not available	Establish New Baseline		Establish New Growth Target		TBD	
2. CAHSEE Proficiency Rate (ELA/Math)	40.8%/46.1%	3.4, 3.5, 3.7, 2.1, 6.5.6, 6.5.15, 6.5.16, 8.4.1, 8.4.2, 8.4.3	55%/55%	39%/47%	65%/65%		80%/80%		100%/100%	

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<p>3. Internship Participation <i>(Students participating in a career pathway will experience at least one internship prior to graduation)</i></p>	NA	3.7 5.4, 6.5.4, 6.5.26,	25%	Collect data through K-16 Bridge Program	50%		75%		100%	
<p>4. Annual Measurable Achievement Objective (AMAO)</p>	<p>AMAO 1: 51.8% AMAO 2a: 20.3% AMAO 2b: 40.7%</p>	3.4, 3.5, 3.7, 2.1, 6.5.6, 6.5.15, 6.5.16, 8.4.1, 8.4.2, 8.4.3	<p>AMAO 1: 57.5%</p> <p>AMAO 2a: 22.8%</p> <p>AMAO 2b: 49%</p>	<p>AMAO 1: 51.9%</p> <p>AMAO 2: 19.7%</p> <p>AMAO 2b: 37.4%</p>	<p>AMAO 1: 60.5%</p> <p>AMAO 2a: 24.2%</p> <p>AMAO 2b: 51%</p>		<p>AMAO 1: 62%</p> <p>AMAO 2a: 25.6%</p> <p>AMAO 2b: 53%</p>		<p>AMAO 1: 63.5%</p> <p>AMAO 2a: 27%</p> <p>AMAO 2b: 55%</p>	
<p>5. English Learner Reclassification Rate</p>	16.6%	3.4, 3.5,6.5.5, 6.5.15, 6.5.16, 8.4.1, 8.4.2, 8.4.3	15%	16%	15%		15%		15%	
<p>6. Grade 8/Grade 11 Math Proficiency</p>	33%	3.4, 3.5, 2.1, 6.5.5, 6.5.15, 6.5.16, 8.4.1, 8.4.2, 8.4.3			Establish New Baseline Data	Establish New Growth Target			80%	



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<p>7. Reduce Grade 8/ Grade 9 Math Failure Rate (<i>Reduce the number of 8th & 9th grade students earning a 'D' or 'F' grade at the end of each semester</i>).</p>	<p align="center">55%</p>	<p>3.4, 3.5, 2.1, 6.5.5, 6.5.15, 6.5.16, 8.4.1, 8.4.2, 8.4.3</p>	<p align="center">44%</p>	<p align="center">60.7%</p>	<p align="center">36%</p>		<p align="center">29%</p>		<p align="center">24%</p>	
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Strategic Objective: 4										
Each student will enjoy learning throughout life by learning how to learn.										
Key Metrics	Baseline (2012/13)		Progress							
			2013/14	2013/14	2014/15	2014/15	2015/16	2015/16	2016/17	2016/17
		Community Engagement Plan Linkage	Growth Target	Actual	Growth Target	Actual	Growth Target	Actual	Growth Target	Actual
1. Graduation Rate	73.2% (Class of 2012)	3.4, 3.5, 3.7, 2.1, 6.2.1, 6.2.2, 6.2.5, 6.2.6, 6.5.5, 6.5.8, 6.5.1, 6.5.15, 6.5.16, 8.4.1, 8.4.2, 8.4.3	75% (Class of 2013)	75.5%	85% (Class of 2014)		95% (Class of 2015)		100% (Class of 2016)	

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2. College/Career Readiness as Measured by the Early Assessment Program (ELA/ Math)	20%/44%	3.4, 3.5, 3.7, 6.2.3, 6.2.4, 6.2.5,6.4.1, 6.4.2, 6.5.58.4.1, 8.4.2, 8.4.3	25%/50%	23%/35%	35%/60%		50%/70%		65%/80%	
3. A-G Course Participation	43.7%	3.4, 3.5, 2.1, 6.5.15,8. 4.1, 8.4.2, 8.4.3	55%	44.9%	70%		85%		100%	

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<p>4. Percentage of Students Participating in a Career Pathway <i>(Taking at least one CTE course)</i></p>	<p align="center">32.6%</p>	<p>1.1.1, 1.1.2, 1.1.3,1.2.1, 1.2.2, 1.2.3, 1.2.4,1.2.5a, 1.2.5b, 1.2.5c, 1.2.6, 1.2.7, 3.4, 3.5, 3.7, 2.1 5.4, 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5, 6.4.2, 6.4.3, 6.4.4, 6.4.5, 6.4.6, 6.5.1, 6.5.2, 6.5.3, 6.5.4, 6.5.5, 6.5.6, 6.5.7, 6.5.9, 6.5.10, 6.5.12, 6.5.14, 6.5.15, 6.5.16, 6.5.17, 6.5.18, 6.5.19, 6.5.20, 6.5.21, 6.5.22, 6.5.23, 6.5.24, 6.5.25,</p>	<p align="center">50%</p>	<p align="center">35.2%</p>	<p align="center">65%</p>		<p align="center">75%</p>		<p align="center">100%</p>	
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5. University/college concurrent enrollment	200	3.4, 3.5, 3.7	250	Currently Collecting Data	500		750		1000	
6. Golden State Seal Merit Diploma (192)	192	3.4, 3.5, 2.1, 8.4.1, 8.4.2, 8.4.3	500	218	600		700		800	
Seal of Bi-literacy (184)	184			226						
International Baccalaureate (31)	31			34						
Advanced Placement Diploma (31)	31			26						
Associate of Arts Degree (9)	9			10						
Total: 447	Total: 447			Total: 514						
7. Advanced Placement AP Participation/AP Test Passage Rate	48.9% 33.7%	3.4, 3.5, 8.4.1, 8.4.2, 8.4.3	50% 35%	51.4% 35.2%	60% 40%		65% 45%		70% 50%	
8. Student Attendance	95%	3.6, 3.7, 2.1 3.6, 3.7, 2.1	96%	95.5%	96.5%		97.5%		98%	
9. Suspension Rate	20.7%		18%	19.1%	16%		14%		13%	

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<p>10. Students will pass the State's Physical Fitness Testing Grade 5 Grade 7 Grade 9</p>			<p align="center">Set Baseline Data</p>	<p align="center">21.4%</p>	<p align="center">25%</p>		<p align="center">35%</p>		<p align="center">50%</p>	
				<p align="center">20.6%</p>	<p align="center">25%</p>		<p align="center">35%</p>		<p align="center">50%</p>	
				<p align="center">19.8%</p>	<p align="center">25%</p>					